

Shweta Singh

Curriculum Vitae

CURRENT POSITION: Associate Professor, Loyola University Chicago
School of Social Work, Chicago, IL 60611

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FACULTY WEB PAGE: <http://www.luc.edu/socialwork/ssingh.shtml>

EDUCATIONAL BACKGROUND

Ph.D. University of North Carolina, *Chapel Hill, NC*

Field of Study: Social Work

MSW Tata Institute of Social Sciences (TISS), *Mumbai, India*

Field of Study: Social Work

BA Isabella Thoburn College, *Lucknow, India*

Fields of Study: Political Science, Sociology

ACADEMIC EXPERIENCE

Professional Positions

2011-present	Associate Professor , School of Social Work Loyola University Chicago, <i>Chicago, IL</i>
[2008-present	Affiliated Faculty , Women's Studies and Gender Studies Loyola University Chicago, <i>Chicago, IL</i>
2006-present	Affiliated Faculty , Center for Urban Research and Learning Loyola University Chicago, <i>Chicago, IL</i>
2010-present	Affiliated Faculty , Center for Human Rights of the Child Loyola University Chicago, <i>Chicago, IL</i>
2012-present	Affiliated Faculty , Department of Asian Studies Loyola University Chicago, <i>Chicago, IL</i>
2005-2011	Assistant Professor , School of Social Work Loyola University Chicago, <i>Chicago, IL</i>
Spring 2005	Visiting Research Professor University of North Carolina, <i>Chapel Hill, NC</i>
2000-2005	Teaching & Research Assistant University of North Carolina, <i>Chapel Hill, NC</i>

PUBLIC INTELLECTUAL – A PROFILE

A public intellectual with established expertise in

- i. policy analyst & program evaluation,
- ii. media & communication advocacy,
- iii. work-life & career coaching,
- iv. author of women and children's books.
- v. Life Goal Stress Coaching

Curriculum Development

The reforming and reframing of curriculum and pedagogy in Middle Schools and Higher education and its translation to Online delivery is my key area of expertise. In a poststructuralist epistemology the content must serve to train professionals for fields that are emerging every day. And yet, the practicality cannot be used to apply 'workshop' models as a norm to higher education. I am able to tailor population centric and skill-based curriculum design that can blend curriculum actively with needs of the market, society and economy. This necessitates a non-adherence to any model/ theory/ or paradigm.

Certificate Program in Empowering Women Leaders

<https://www.luc.edu/socialwork/certificate/workingwithwomensouthasianwomensgirls/>

The development of three new interdisciplinary courses for the Certificate and incorporating four previously developed courses. Their content in true meaning merges disciplinary boundaries and creates population and problem centered sophisticated content from Public Health, Humanities, and Professional disciplines of Social Work, Education, Communication, and Business.

In addition, the comparative learning between South Asia and USA this is increasingly relevant, and I have been developing this through both community and field-based work and scholarship work.

Teaching Expertise & Experience

Key Populations of students – undergraduate, graduate and doctoral studies

Key Areas of teaching - Research & Evaluation; Nonprofit Management & Leadership; Global Feminism; Policy Development & Analysis; Doctoral Dissertation Proposal Development, Indian Social Work & Social Development

(SOWK 507, SOWK 506/606, SOWK 634, SOWK 663, SOWK 713, SOWK 820/814)

BOOKS**Edited Book**

Editor (2014):, *Social Work and Social Development Perspectives from India and the United States*. Chicago: Oxford

MANUSCRIPTS IN PREPARATION**1. GLOBAL FEMINISM – A READER ON WOMEN IN GLOBAL CONTEXT**

A reader that provides a comparative look at women's social status using a comparative lens. This is being developed as a scholarly reference work. Publishers being considered are Oxford, Cambridge, and Routledge (Expected Publication date 2022)

2. Identities of Women – A Theoretical Exploration.

This is a reference book based on research data that builds on my award-winning theoretical framework that will be pathbreaking in its contribution to research, practice, and teaching from a Global South Narrative that moves away from western centric theories and concepts. It draws on my narrative research data and reviews current state of knowledge on education and work. Publishers being considered are Oxford, and sage. (Expected Publication date 2021 December)

3. South Asian Women and Girls – An Interdisciplinary Textbook

This is a textbook on South Asian Women and Girls and is being developed to accompany the Certificate Program and for multiple disciplines. Publishers being considered are Oxford and Routledge. (Expected Publication date 2021 December)

RESEARCH CONTRIBUTIONS

Revision in Progress – (Coauthored) Goal Setting in Urban Girlhood for Affilia

Research Driven Peer-Reviewed Articles

- | | |
|------|---|
| 2016 | Singh, S, Ru Zhou, Xiong Li, & Tong, L., The Complex Relationship with Health: Rural and Urban 'Poor'. <i>International Social Work</i> 59 |
| 2014 | Singh, S. & Grossman, S. Consequences and Peer Influence as Proximal and Contextual Factors in Alcohol Consumption. <i>Addiction, Recovery and Aftercare</i> . 1(1), 85-116 |
| 2011 | Singh, S., Lundy, M., Vidal, M., & Caridad, A. Mexican Immigrant Families: Relating Trauma and Family Cohesion. <i>Journal of Poverty</i> , 15(4), 427-443 |
| 2011 | Singh, S., Orwat, J., & Grossman, S. A Protection Motivation Theory Application to Date Rape Education. <i>Psychology, Health & Medicine</i> , 16(6), 727-735 |
| 2010 | Women's Autonomy in Rural India: Need for Culture and Context. <i>International Social Work</i> , 53(2), 169-186 |
| 2009 | Hong, Y.P.P., Singh, S., & Ramic, J.S. Development-Induced Impoverishment Among |

- Involuntarily Displaced Populations. *Journal of Comparative Social Welfare*, 25(3), 221-238
- 2009 Neighborhood - The 'Outside' Space for Girls in Urban India. *International Journal of Social Welfare*, 19(2), 206-114

Theory Driven Peer-Reviewed Articles

- 2016 Values Guiding the Use of Public Spaces and Presence of Women. *Journal of East West Thought*
- 2014 The Meaning of Being a Woman in India: Anvishiki. *Research Journal of the Department of Philosophy & Religion* 9. Banaras Hindu University Press: Varanasi
- 2011 Singh, S., Gumz, E., & Crawley, B. Predicting India's future: Does it Justify the Exportation of US Social Work Education. *Social Work Education*, 3(7), 861-873
- 2010 Tsai, J., & Singh, S. Tracing Identities of Urban-Professional Women from China: Reframing Oppression and Empowerment. *Contemporary Social Work* 2(2), 35-53
- 2010 Singh, S., & Hoge, G. Debating Outcomes for 'Working' Women – Illustration from India. *Journal of Poverty*, 14(2), 197-215
- 2007 An Innovative Approach to Identity and Agency: The Case of the Self Employed Women's Association. *Journal of Asian Women's Studies* 16, 51-56
- 2007 Schooling Girls and the Gender and Development Paradigm: Quest for an Appropriate Framework for Women's Education. *Journal of Interdisciplinary Social Sciences*, 2(3), 1-12
- 2007 Deconstructing Gender and Development Paradigm for Identities of Women. *International Journal of Social Welfare*, 16(2), 100-109

Peer-Reviewed Book Chapters

- 2022 Singh, S. Chapter 7: It's Time to Deconstruct the Problematic Attitude of 'Fieldwork' of 'Global North'! In Rajendra Baikady, Sajid S. M., Varoshini Nadesan, M. Rezaul Islam (Eds.). *The Routledge International Handbook of Social Work Field Education in Global South*. Routledge
- 2015 Singh, S., Kumaria, S., & Berg, K. Poverty, Health, and Asian Non-Linearity. In Stephen Haymes, Maria Vidal de Haymes, & Reuben Miller (Eds.), *The Routledge Handbook of Poverty in the United States*. Routledge
- 2013 Singh, S. & Phillips, L. The Manly Green Revolution to the Womanly New Energy: Scoping Women in New Energy Drive in India. In Sukanta Sarkar (Ed.), *Agricultural Crisis in India: Past, Present and Future*
- 2012 Transgression into 'Hidden' Feminism: Immigrant Muslim Women from India, 123-148. In Glenda Tibe Bonifacio (Ed.), *Feminism and Migration: Cross-Cultural Engagements*. Springer: New York
- 2008 Using Empowerment Planning as a Strategy in Managing Droughts. In Anil K. Gupta, Amit Pal, & Pallavee Tyagi (Eds.), *Volume on Land-Use & Natural Resources: Context of Disaster Reduction and Sustainability*. Government of India Press
- 2010 Singh, S. & Singh, P. Shobha De' Deconstructed for Maverick Feminism, 96-111. In Indu Swami (Ed.), *Contemporary Indian Women Novelists In English*. Sarup: Delhi.
- 2009 Examining the Dharma Driven Identity of Women: Mahabharata's Kunti – In Indu Swami

(Ed.), *The Woman Question in the Contemporary Indian English Women Writings*. Sarup: Delhi

Invited Book Chapters

- 2010 The collision of Rights and Needs, 123-138. In James Garbarino and Garry Sigman (Eds.), *A Child's Right to a Healthy Environment*. New York: Springer

Other Publications

- 2014 Singh, S. and Hong, R. Life Book. In Linwood H. Cousins (Ed), *Encyclopedia of Human Services and Diversity*. ISBN: 9781452287485
- 2011 (*Entries Below*) in Mary Z. Strange, Carol K. Oyster, and Jane E. Sloan (Eds.), *The Multimedia Encyclopedia of Women in Today's World*. NY: Sage.

Singh, Shweta. (2011). Gandhi, Sonia.

<http://www.sage-ereference.com/womentoday/Article_n319.html>.

Singh, Shweta. (2011). Hindu Female Gurus and Living Saints.

<http://www.sage-ereference.com/womentoday/Article_n376.html>.

Singh, Shweta. (2011). Nooyi, Indra."

<http://www.sage-ereference.com/womentoday/Article_n580.html>.

Singh, Shweta. (2011). Global Feminism.

<http://www.sage-ereference.com/womentoday/Article_n341.html>.

- 2008 Deconstructing Gender and Development Paradigm for Identities of Women. International Journal of Social Welfare: American Social Research in an International Perspective [Virtual Issue].
<http://www.wiley.com/bw/vi.asp?ref=1369-6866&site=1#229>

Technical Reports

- 2009 Asis, S., Ramos, L., & Singh, S. Diaspora Philanthropy in Chicago – Local and Global Impact. Chicago Global Donors Network.

Peer-Reviewed Presentations

- 2017 Partnership Presentation proposal, International Consortium for Social Development (ICSD): Opportunities for Researchers, Educators, and Practitioners, as a group at CSWE Annual Program Meeting (APM).
- 2016 "Urban Indian Womanhood" at the Work and Family Research Network (WFRN) in Washington D.C., June 22- 24, 2016.
- 2016 Developing, Sustaining, and Evaluating Training in Interprofessional Practice With At-Risk Youth, as a Panel in the Interprofessional Education and Collaborative Practice Track for the 2016 Annual Program Meeting (APM).
- 2015 "Poststructuralist Approach to Evaluation in Small NGOs: Reconstructing the

- Outcomes.” Presented at the International Development Evaluation Association (IDEAS) Global Assembly Conference, June 15, 2015.
- 2014 “Home and School Setting Parameters for Performance for Girls” with Nabila Islam. Accepted for presentation at the 16th Conference of the Indian Association for Women's Studies in Guwahati
- 2014 “Identity of Young Girls” presentation and invited lecture at the 2nd International Conference on Recent Advances in Cognition Health (ICRACH 2014) at Banaras Hindu University
- 2013 “Sita and Draupadi: Reflections on Duty Paper” presentation accepted at the Midwest Conference on Asian Affairs (MCAA)
- 2013 “The Sociology of Romantic Relationships in Bollywood Cinema” presented at the Association of Asian Studies (AAS) Conference in San Diego
- 2012 “Shobha De' Maverick Feminism” at the National Women's Studies Association (NWSA) Conference in Oakland, CA
- 2012 “Gender Role Traditionality, Acculturation, and Family Cohesion Among Mexican Migrants: An Analysis of Spousal Relationships” with Julie Bradish and Maria Vidal de Haymes at the International Social Work Conference in Minneapolis
- 2011 “Evaluating Millennium Development Goals or the MDG’s–Need for Feminist Perspectives” Panel at the Global Studies Association Annual Conference: The Global Crisis through the Lens of Class, Nationality, and Gender in at Chicago, IL
- 2011 “Evolving Romantic Relationships in Bollywood: Band Bajaa Baarat” accepted at the Entertainment Education Conference EE5 Conference in New Delhi
- 2011 “Migrant Labour & Women: Cycles of Expectations and Adjustments” with Gyanmudra at the CSWE Annual Program Meeting (APM) in Atlanta, Georgia
- 2011 “Perception of Health and Mental Health and Coping in School Going Adolescents in India” with Verma, R.B. at the 4th National Research Conference on Child and Family Programs and Policy at the Bridgewater State University
- 2011 “Indian and Chinese Experiences of Depression and Discrimination, is Age a Factor?” with Shin Tan Lee and Suzanne Smith. Accepted for presentation at the Hawaii International Conference on Social Sciences in Honolulu, Hawaii
- 2011 “Exploring Academic Achievement and Ethnic Assimilation in Narratives of Chinese Immigrant Women” with Suzanne Smith and Shin Tan Lee, accepted for presentation at the Gender Matters Conference at Governors State University in University Park, Illinois
- 2011 “Using Journals and Photo Essays to Examine the International Social Worker Identity at the Fourth International Conference on Social Work at the University of Southern California in Los Angeles, California
- 2010 “Identities Framework: Local Approach for Planning and Program Development for Rural Migrants!” with Dr. Gyanmudra at the Social Development Conference at School of Social Work Conference at Lucknow University
- 2010 “Migración: ¿Mejoría o Sólo Cambio la Situación de la Familia?” (Migration: Does it Improve or Only Change Family Circumstances?) with Marta Lundy, María del Carmen Pérez González, Graciela Polanco Hernández, and María Vidal de Haymes presented at the 18th Congress on Mexican Psychology in Mexico City,
- 2010 “Narratives of Life and Identity: Immigrant Women from India & Pakistan” Documentary

- listed for 'On Request Viewing' at Association for Asian Studies (AAS) Annual Meeting
- 2008 "Examining the Dharma Driven Identity and Agency of Women: Mahabharata's Kunti" presented at Literary Transactions in a Globalized Context: Multi-Ethnicity, Gender, and the Marketplace (MELUS MELOW)
- 2008 "Empowering Mexican Immigrant Families: Acculturation, Conflict, Mental Health, and Employment" with Maria Vidal de Haymes, Marta Lundy, Philip Young, P. Hong at the 2008 National Refugee and Immigrant Conference: Issues and Innovations
- 2008 "Neighborhoods and Girls" at the Symposium on Girls Studies at Loyola University Chicago
- 2008 "Goal Setting Clarity and Expressions of Identity in School Girls: Implications for Social Work Research in Schools" at the Paris International Conference on Education, Economy & Society (PICOEES)
- 2008 "Planning in Droughts and Population Displacement" at the Society for the Psychological Study of Social Issues - 2008 SPSSI Biennial Conference
- 2008 "Social Work Education and Social Work Identity" presented at the 15th International Conference on Learning
- 2007 "Communicating Date Rape Risks in Prevention-Motivation Framework" poster presented at the Society for Social Work Research (SSWR)
- 2007 "Research on Women's Education in India and China - Illustrating the Gender and Development Paradigm" presented at The Second International Conference on Interdisciplinary Social Sciences at the University of Granada, Spain,
- 2007 "Cross Cultural Values and Caregiver Roles" presented at the Festival of International Conferences on Caregiving, Disability, Aging and Technology
- 2007 "Work, Education, and Empowerment: Exploring the Links in Research on Indian Women" at Women and Work: Myths, Realities, and Representation, City University of New York (CUNY)
- 2005 "Measuring Construct Validity of 'Autonomy of Women'" poster presented at the Institute for Women's Policy Research at the Eighth International Conference
- 2005 "Deconstructing Gender and Development Paradigm for Identities of Women" paper presented at the Council on Social Work Education

Invited Presentations

- 2020 Invited Talk on "Goalsetting! Your Career for next ten years By One Avadh Center, August 2020
- 2020 Invited Talk on "Working from Home - Can 5-minute meditation breaks save you Stress? Red Saree Organization Chicago Chapter August 2020
- 2020 Invited Keynote Speaker for Gannon Center's Undergraduate Women's Leadership Award
- 2014 Invited Lecture on "Shoba de: A New Reading" at the English Department of Lucknow University
- 2014 Presentation accepted at 10th International Conference of Indian Development Coalition of America's "Finding Innovative Solution for Poverty Eradication in India at Gurgaon"
- 2013 Panelist at the Forum to Discuss Delhi Incidence sponsored by Women Studies

and Gender Studies and Asian Studies Departments at Loyola University Chicago

- 2012 “Indian Sub-Continent Local Voices on Rescuing Children” with Anjali Singh at the Humanitarian Actions and Humanitarian Principles in Armed Conflict Sponsored by Red Cross Society Chicago
- 2011 Panelist at the Feminist Forum of Loyola University Chicago sponsored by Women Studies and Gender Studies department
- 2011 Panelist at the ACE Scholars Annual Banquet of Loyola University Chicago September 15, 2011
- 2010 “Tracing Trafficking Home” at the Loyola University Chicago Human Trafficking and Exploitation of Children and Youth in the United States Conference
- 2010 “Women and Environmental Justice” at the 15th Annual Asian American Heritage Conference: Human Rights – from Dialogue to Action
- 2009 “Communicating with Immigrant Women” at the First Asian American Advisory Council Institute Day
- 2008 “Meeting of Rights and Needs: Reality of Safety, Education, and Labor for Children in India” at the Loyola 2008 Symposium on the Human Rights of Children: The Right to a Healthy Environment
- 2008 Panelist at the Futures of Women and Gender Studies: Trans/National/Sexual/Formative Seminar sponsored by Chicago Area Women’s and Gender Studies (CAWGS)

Peer-Reviewed Workshops

- 2020 Empowering the South Asian Women in your Social Work Classroom & University, has been accepted as a(n) Interactive Workshop in the Cultural Competence Track at the CSWE Council of Social Work APM.
- 2020 ‘Spirit-Centered Social Dialogue for Employee Manager Relations’ at the WFRN Work and family Research Network
- 2019 Publishing Feminist, Intersectionality Research in Social Work” as a group 23rd Annual Conference of the Society for Social Work and Research (SSWR) in San Francisco, CA, (With Affilia)

Invited Workshops

- 2016 Empowering self and Identity for Working Women, at the Chicago Public Library, March 28th and March 17th.
- 2014 *Complex Identity of the Student from Indian Subcontinent, Exploring Identity, Agency, and Self!* at the Wellness Center at Loyola University Chicago
- 2008 *Teaching Focus: The Right Questions and Grading* at Loyola University Chicago
- 2007 *Communicating Research to Domestic Violence Agency Workers—Jobs, Work, Employment: An Extension of Services for Domestic Violence Victims* at CURL, Loyola University Chicago
- 2005 *Social Work Practice with Asian Immigrants* at AHEC University of North Carolina at Chapel Hill

Documentary Work

Writer, Producer, and Director: *Urban Indian Womanhood* (2014) – Documentary on complex identities of women living in 21st century Uttar Pradesh. Screened at Lucknow University in 2015 August, and March 2015 in Chicago Public Library

Ongoing Contributions to Science

IRB-Approved Research in Progress:

- 2017 *Principle Investigator, Narratives of Women* – Loyola University Chicago
 — The study aims to use semi-structured narrative interviews with a non-representative sample of women from the Indian sub-continent in order to collect qualitative data to explore identity and wellbeing, in a historical sense, for this community.
- 2017 *Principle Investigator, Household Autonomy and Working and Non-Working Women* – Loyola University Chicago
 — This study uses the *Whatsapp* messaging modality to collect qualitative data on the views of South Asian women on how formal, informal, household, and professional work relates to their personal autonomy.

Unfunded Research:

- 2017 *Principle Investigator, Identities of Women Qualitative Research Study* – The Russell Sage Foundation, *Initiative on Immigration and Immigrant Integration*
 — Indicated intent to apply for the grant, which will be focused on funding a qualitative research study that will produce data collected through the narratives of South Asian women in the hopes to better inform policy and programming for said community.
- 2017 *Principle Investigator, Positive Empowering Youth Connections Institute* at Loyola University Chicago – National Institute of Health, *Specialized Center of Excellence for Research on Minority Health and Health Disparities*
 — Grant proposed to support research-related needs focusing on health disparities facing Asian-, Latin-, and African-American youth living in underdeveloped areas of Chicago.

HONORS

Awards

- 2019 Recipient of the Annual Gender Equality Award from the Chicago Chapter of UN Women USA ((for breadth of work in academia, social work and philanthropy, and diligent leadership working with South Asian women and girls)
- 2016 Service Award in Recognition for Outstanding Community Work in Social Work and Media from Dorothy Brown, the Circuit Court of Cook County, Illinois.
- 2011 Selected as a **Top Contributor**, the piece “Saving Sakineh from Iran!” (<http://www.comminit.com/polio/content/saving-sakineh-iran>) – *The First Collaborative Blogging Contest*, The Communication Initiative & BBC World Service Trust
- 2005 Awarded the **Feminist Scholarship in Social Work Award** – *Council on the Role and Status of Women in Social Work*, Council on Social Work Education (CSWE)

Fellowships

- 2006-2007 **Faculty Fellow**, *Center for Urban Research and Learning, Loyola University Chicago*
2001-2003 **Julie Gatewood Latané Fellowship in Interdisciplinary Living**, *Latané Center for Human Sciences*
2000-2001 **Latané Interdisciplinary Research Fellowship**, *Graduate School at University of North Carolina at Chapel Hill*

Certification

- September 2022 Certificate in Holistic Health and Wellness Coaching from Udemy
June 2018 Certificate in Business Management Loyola University Chicago
June 2017 *How to Manage Gender-Responsive Evaluation* from UN Women Training Centre
August 2016 Certificate for Training in Yoga Practice from Yogic Treatments Lucknow UP India

Company

1. Hindi Book of Poetry on Women

A collection of Poetry in Hindi written from a south Asian Woman's sensitivities in Hindi/Urdu

https://www.amazon.com/gp/product/B08DLMY76P/ref=dbs_a_def_rwt_hsch_vapi_tkin_p1_i2

2. Series - Plays of Women in Love, Work, and Relationships – A. Marriage Mirage

A satire (play) in the series called Mirages on social relationships. It depicts women's feelings and interpersonal relationships from a south Asian perspective.

https://www.amazon.com/gp/product/B08DTVLYRC/ref=dbs_a_def_rwt_hsch_vapi_tkin_p1_i1

B. My Frustrated Lady

A satire on the elitism and subtle racism that exists in urban American diaspora. It showcases a newly immigrant Indian woman's sensibility juxtaposed opposite a Caucasian couple's understanding of identity.

https://www.amazon.com/gp/product/B0978L42X5/ref=dbs_a_def_rwt_hsch_vapi_tkin_p1_i3

3. Series Spirituality and Empowerment

C. Five Minute Break for Yoga and Meditation – Kundalini your Way to Stress Control

A manual for Hindu meditation. It showcases the workshops that I have conducted over the last decade on women's empowerment and wellbeing using meditation.

https://www.amazon.com/gp/product/B08F2774WB/ref=dbs_a_def_rwt_hsch_vapi_tkin_p1_i0

D. Your Goals and You. Don't let them get you, before you get them.

A manual for goalsetting and goal attaining. It theorizes paradigms and the workshops that I have conducted over the last decade on goalsetting and empowerment and wellbeing.

E. Parenting Like Sita

A manual for Hindu parenting model for mothers, inspired by the character of the Hindu Goddess Sita from the Epic Ramayana. It provides ideas from the parenting workshops that I have conducted.

https://www.amazon.com/gp/product/B09XGW29HJ/ref=dbs_a_def_rwt_hsch_vapi_tkin_p1_i5

4. Series The Making of Indian Woman Hood

F. Red Chilli Pickle & Moonlit Terraces: (Book1)

A novel told in stories. This work of fiction fits the contemporary realistic women fiction. It is set in a small town and shares coming of age stories of its many women characters. It is informed by my identities of women theory.

<https://www.amazon.com/Red-Chilli-Pickle-Moonlit-Terraces/dp/1953428037>

These books are published under my own Imprint - Think Women Company and all are in keeping with the new academic paradigms of interdisciplinary and socially relevant writing of academics that will serve as advocacy and intervention tools.

PROFESSIONAL MEMBERSHIPS

- International Childhood and Youth Research Network (ICYR Net)
- Work and Family Researcher's Network (WFRN)
- International Development Evaluation Association (IDEAS)
- The Society for the Study of the Multi-Ethnic Literatures of the World/United States (MELUS/MELOW)

Journal Peer-Review

Affilia – (Editorial Board Member)

Social Work Education

International Journal of Social Welfare

International Social Work

Violence Against Women

Psychology, Health, and Medicine

Journal of Poverty

COMMUNITY INVOLVEMENT

Community Engagements

- 2019 – present **Founder Think women Company – a coaching for women**
<https://thinkwomencompany.net>
- 2018- 2020 Board member at large ICSD International Consortium of Social Development
- 2016- **Committee Chair**, South Asian Womanhood and Girlhood Conference, Loyola University Chicago, *Chicago, IL*
 — A conference providing an opportunity for researchers, practitioners, scholars, and students to explore the lives of local and international South Asian women to develop new knowledge promoting the wellbeing and empowerment of the population
- 2013-present **Producer and Host**, *Global Desi World and Women* Radio Show on 88.9 FM WLUW, *Chicago, IL*
 — Primarily focused on discussing global and local issues of personal, political, social, and cultural relevance to women of various South Asian heritages
- 2010-15 **Founder & Editor**, *Empowered Women E-Women* Online Magazine
 — Provides a space for community perspectives and information, from adolescent health to research and policy issues, that are of particular concern to women from Asian cultures
- 2018 (Ongoing) **Board Member** Affilia Journal of Women in Social Work
- 2021 **Research Board SAAPRI Chicago**
- 2015-18** **Board Member MAFS Chicago**

PUBLIC INTELLECTUAL CONTRIBUTIONS

[Covid communication - The Hindu BusinessLine](#)

Opinion - Covid communication

Shweta Singh | Updated on April 27, 2021

[Knowing the Breath as You | APN News](#)

Knowing the Breath as You

Published on May 23, 2021

[India must pay attention to children left orphaned post-Covid - The Hindu BusinessLine](#)

Opinion

India must pay attention to children left orphaned post-Covid

Shweta Singh | Updated on June 21, 2021

[Navigating paradoxes and prejudices as an international student \(educationtimes.com\)](#)

Navigating paradoxes and prejudices as an international student

TNN | Posted on Friday, July 2, 2021 17:40

[Personal dimensions in political leadership - The Hindu BusinessLine](#)

Opinion

Personal dimensions in political leadership

Shweta Singh | Updated on July 11, 2021

[Five Steps Of The Career Ladder - BW Education \(businessworld.in\)](#)

Five Steps Of The Career Ladder

If you draw a salary and have some kind of skill-based access to formal work, planning a career is essential. 31 July, 2021 by Shweta Singh

[The Idea War \(timesnownews.com\)](#)

Dr Shweta Singh| Academician Aug 19, 2021 |

[Is pornography an industry in the real sense? \(dailypioneer.com\)](#)

Is pornography an industry in the real sense?

Friday, 20 August 2021 | Shweta Singh

[Raising Children with Conversations and Convictions | APN News](#)

Raising Children with Conversations and Convictions

Published on September 20, 2021

[Do all NRIs really Belong to India? | A News of India](#)

Do all NRIs really Belong to India?

By Dr. Shweta Singh, September 18, 2021

PROFESSIONAL EVALUATION WORK EXPERIENCE

My evaluation expertise extends to planning and conducting field level research and teaching it to students and professionals. I am focused on smaller and practical evaluations that can use simple designs and can be executed at local levels for primarily formative and critical insights into projects. I am also developing a narrative based evaluation research methodology.

- 2014-2017 **Evaluator, *Interprofessional Practice with At-Risk Youth (IPRY) Training Project***, U.S. Department of Health and Human Services Health Resources and Services Administration
- Designed the evaluation to test the efficacy of a training project aimed to increase the number of MSW students with measurable, clinical competencies within interprofessional care models providing behavioral health interventions to at risk children, adolescents, and transitional age youth diagnosed with behavioral health disorders. Formative and impact/summative forms of evaluation to assess the multi-year training project designed for MSW students to be trained for working with at-risk children and youth populations. A multiple methods evaluations approach allowed for the participation of multiple stakeholders in the evaluation and this accommodated in its design participation and input from the students, the clients, the school faculty, and the agency staff.
- 2015 **Evaluator, *Illinois Humanities Council Grant Project***, Indo-American Center, Chicago, IL
- The project was a four-week seminar titled “The Journey of Indian Immigrants in America.” The project was structured with several community engagement activities to explore and communicate the history, contributions, and challenges of Indian immigrants in America. The evaluation incorporated the three objectives to distribute, create interest in, and connect humanities content with disenfranchised Indian Immigrants in America through a process-formative and outcome-oriented approach. Mixed design was applied and standardized and contextual instruments were generated for the evaluation study.
- 2012-2014 **Evaluator**, RINCON Supportive Services Organization, Chicago, IL
- Provided consultation and evaluation methods for RINCON, a not for profit organization in Cook County serving clients self-identifying or referred as in need of a needle exchange program. The goal of these outcome evaluation was to establish effective methadone interventions for users of illicit drugs. The evaluation findings identified accomplished outcomes as well as areas for improvements in the program.

The evaluation used a cohort model in order to assess clients' improvement during the course of treatment.

2010-2014

External Evaluator, *Migration Studies Initiatives to Promote Curricular Development and a North American Community*, U.S. Department of Education: North American Mobility Program & Fund for the Improvement of Postsecondary Education, *US, Mexico, and Canada*

- Created methods for evaluating the improvement of the professional skill sets, linguistic capacities, experiences, and professional knowledge necessary to successfully promote the integration of immigrants, refugees, and return migrants in Canadian, Mexican, and United States contexts. The evaluations applied process based formative evaluation techniques and long and short term outcome-based evaluation methods. Standardized instruments for language assessment and cultural knowledge and competency, survey, and student developed course outputs were primary sources of data.

1998-2000

Independent Evaluation & Research Consultant

- UNICEF Field Office, *Lucknow, India*
 - Conducted a qualitative research project on prevalence and nature of Child Sex Abuse and an advocacy study on Child Labor Participation in Carpet Industry, in the Bhadoi belt UP, India.
- OXFAM, *Lucknow, India*
 - Conducted an evaluation study of emergency flood relief services provided by OXFAM to the non-profits in the Terai belt of Gorakhpur division, UP.
- Gorakhpur Environmental Action Group, *Gorakhpur, India*
 - Conducted a critical review of secondary documents of government and supplemental information gathered from government officials through interviews on agriculture policy of government. Wrote a paper "Policy Status of the State of Uttar Pradesh on Sustainable Agriculture" based on the review.